# Jennifer L. Baldwin

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#### Education

2006-Present University of Illinois (UIUC)

Urbana-Champaign IL, U.S.A.

M.D. Doctorate of Medicine; anticipated 2019

Ph.D. Medical Anthropology; ABD, anticipated 2019

Dissertation: The Politics of Care: VA Care for War-acquired Injuries during the US Wars in Iraq and Afghanistan (Committee: Jane Desmond - Chair, Michael Rothberg, Heather Reisinger, Jonathan Inda, Ellen Moodie)

2002-2006 University of Pittsburgh

Pittsburgh PA, U.S.A.

M.A. Medical Anthropology

M.P.H. Behavioral & Community Health Sciences

1998-2002 Muhlenberg College

Allentown PA U.S.A.

B.S. Biology

### Grants, Fellowships, and Scholarships Received

National Science Foundation – Doctoral Dissertation Research Improvement Grant (Awarded 2015) (\$24,000)

Network for Neuro-Cultures INTERSECT Program – UIUC – Graduate Fellowship (2013-2014)

O'Morchoe Leadership Fellowship – UIUC College of Medicine – Grant awarded for "From Soldier's Heart to Veterans' Brains: Understanding War-Acquired Traumas in a Neuroscientific Era" (2014) (\$12,500)

Hazel I. Craig Research Fellowship – UIUC College of Medicine – Grant awarded for "(Re)constructing mTBI: Examining Clinical Understandings of PTSD and mTBI in US Veterans" (2011) (\$1350)

Illinois Program for Research in the Humanities – UIUC – IPRH Graduate Fellowship (2009-2010)

International Forum of U.S. Studies - UIUC - Graduate Fellowship (2009-present)

Anthropology Summer Research Grant – UIUC - Anthropology Department (2009) (\$1350)

O'Morchoe Leadership Fellowship – UIUC College of Medicine - Grant for "Living with Loss: Meeting the Needs of Bereaved Children and Families in Champaign County" (2009) (\$2778)

Goodman Fellowship – UIUC - Women and Gender in Global Perspectives (2007-2008)

Miller Fellowship and Research Grant – UIUC - Anthropology Department (2006-present) (\$3000)

Maternal and Child Health Bureau: Leadership Education in Neuro-developmental Disabilities (LEND) Fellowship – University of Pittsburgh Medical Center - University, Communities, Leaders, Individuals with Disability (UCLID) Center (2005-2006; Trainee 2002-2005)

Andrew Mellon Pre-Doctoral Fellowship - University of Pittsburgh (2004-2005)

Cornell University - Foreign Language Area Studies Fellowship - Nepali Language (2003, 2005-declined)

Women's Studies Student Research Fund - University of Pittsburgh - Graduate Research Award (2005)

Indian Pacific Center - University of Pittsburgh - Graduate Research Award (2005)

Stanley Prostrednik Award for preliminary pre-doctoral research in Nepal - University of Pittsburgh - (2004)

Pre-dissertation Research Award - University of Pittsburgh - Anthropology Department (2004)

Presidential Scholarship - Muhlenberg College (1998-2002)

Muhlenberg College Summer Research Grant (2000) (\$3000)

#### Honors and Awards Received

Initiative in Holocaust, Genocide, and Memory Studies - UIUC - Representative to Network for Memory Studies' Mnemonics Graduate Summer School. London, UK (September 2015)

International Forum of U.S. Studies - UIUC – Travel Award to attend Clinton Institute for American Studies in University College Dublin, Ireland (2009-present; 2009)

University of Illinois - Teachers Ranked as Excellent (Spring 2010, Spring 2011, Fall 2011)

Joseph Casagrande Award for Best Research Proposal - UIUC - Anthropology Department (2009)

Delta Omega National Public Health Honor Society: Omicron Chapter -University of Pittsburgh (inducted 2006)

Dana Scholars Honors Program - Muhlenberg College (1998-2002)

Presidential Award for Outstanding Potential for Post-Graduate Scholarship - Muhlenberg College (2001)

Alpha Epsilon Delta – National Pre-Health Honor Society (Inducted 2000)

#### **Publications**

- **Baldwin, JL.** (2016). The Politics of Care: VA Care for Combat Head Injuries during the Iraq and Afghanistan Wars. <u>ACOMA: International Journal of Northamerican Studies</u>. 11: 25-41. (in Italian)
- **Baldwin, JL.** (2014, July 16) "Critical Inequalities: Closing Roundtable Remarks" Kritik. Retrieved from <a href="https://unitforcriticism.wordpress.com/2014/07/16/critical-inequalities-closing-roundtable-jenn-baldwin/">https://unitforcriticism.wordpress.com/2014/07/16/critical-inequalities-closing-roundtable-jenn-baldwin/</a>
- Kohrt, BA, DJ Hruschka, CM Worthman, RD Kunz, **JL Baldwin**, N Upadhaya, NR Acharya, S Koirala, SB Thapa, WA. Tol, MJD Jordans, N Robkin, VD Sharma, MK Nepal. (2012). Political Violence and Mental Health in Nepal: Prospective Study. <u>British Journal of Psychiatry</u>. 201: 268-275.
- Kohrt, BA, RA Speckman, RD Kunz, **JL Baldwin**, N Upadhaya, NR Acharya, VD Sharma, MK Nepal, CM Worthman. (2009). Culture in Psychiatric Epidemiology: Using Ethnography to Assess the Relationship of Caste with Depression and Anxiety in Nepal. <u>Annals of Human Biology</u>. 36(3) 261-280.
- **Baldwin, JL,** R Phelps, P Gupta, E Cook, E Masten, A Logsdon, D Blum, S Garity, HM Feldman. <u>Planning for Success: A Comprehensive Transition Planning Tool v.1.0©</u> Available at <u>www.uclid.org.</u> 2006
- McAllister, CL, PC Wilson, BL Green, **JL Baldwin**. (2005) "Come and Take a Walk": Listening to Early Head Start Parents on School Readiness as a Matter of Child, Family, and Community Health. <u>American Journal of Public Health</u>. 25(4)
- Kohrt, B, R Kunz, **JL Baldwin**, NR Koirala, VD Sharma, MK Nepal. (2005) 'Somatization' and 'comorbidity': A study of *jhum-jhum* and depression in rural Nepal. <u>Ethos: Journal of Psychological Anthropology</u>. 10(1)

### **Teaching Appointments**

#### Cornell University

Visiting Lecturer, Teaching Assistant - Science Technology Studies: Body, Mind, Health - Summer College (2015)

#### University of Illinois – College of Medicine

Lecturer, Teaching Assistant - Department of Psychiatry – Psychiatry Clerkship (2013-present)

Clerkship Coordinator, Lecturer - Medical Humanities Program - Medicine and Society Clerkship (2007-2012)

Teaching Assistant - Fundamentals of Clinical Medicine (2014-2016)

Teaching Assistant - USMLE Step 1 Review Program (2012 - 2014)

Teaching Assistant - Advanced Clinical Microbiology (2012 - 2013)

Teaching Assistant - Medical Immunology (2011- 2012)

Teaching Assistant - Medical Microbiology (2011-2012)

Teaching Assistant - Medical Anatomy (2010)

Teaching Assistant - Medical Neuroscience (2007-2011)

#### <u>University of Illinois – Department of Anthropology</u>

Teaching Assistant - World Archaeology (2006)

Teaching Assistant - Linguistic Anthropology, Writing Intensive Course (2007)

## <u>University of Pittsburgh – Department of Anthropology</u>

Teaching Assistant - Introduction to Cultural Anthropology (2002-2003)

#### Muhlenberg College - Writing Center (200-2002)

Executive Committee member - Committee Chair on Writing Center Policy (2001-2002)

Writing Assistant - taught first year students in interdisciplinary writing seminars fundamental writing skills and critical evaluation through lectures, writing workshops, and individual tutorials.

Writing Mentor - assisted students with more serious and chronic writing challenges (Learning Disabilities, ESL) through personalized, weekly tutorials which emphasized their individual needs and progress.

Writing Center Tutor - tutored students across all disciplines on writing assignments on a drop-by basis College Admissions Program Tutor - assisted local at-risk, minority, and/or low income high school students in strengthening college preparatory skills and navigating the college admission process.

### Research Appointments and Experiences

### Anthropology and Ethnography

Dissertation Research – University of Illinois at Urbana-Champaign – "The Politics of Care: VA Care for War-Acquired Injuries during the US Wars in Iraq and Afghanistan" (2008 – present)

Driven by the timeline of the recent US conflicts in Iraq and Afghanistan, the current moment in clinical medicine at Veterans Affairs (VA) hospitals offers an important setting for evaluating both the effects of contemporary US warfare on soldiers and society, as well as personal, biomedical, and bureaucratic efforts to understand and manage these effects within veterans' lives and on broader social publics. My dissertation research constitutes a qualitative study evaluating how veterans and VA clinicians at a Midwestern VA Health Care System understand the experiences of mild traumatic brain injuries (mTBI) and post-traumatic stress disorder (PTSD) --the two signature injuries of recent US conflicts - in relation to an intensification of clinical and scientific surveillance of veterans and these traumatic conditions. This project utilizes ethnographic methodologies to triangulate analyses of a) participant-observation in VA clinical spaces where veterans receive physical and mental health care; b) analysis of veteran medical records; c) in-depth interviews with veterans and VA clinicians regarding each's understanding and efforts to manage PTSD and mTBI; as well as d) emergent biomedical and neuroscientific knowledge and discourses about both diagnoses during these wars. In ethnographically characterizing the meanings and subjectivities that veterans and clinicians assign each diagnosis, this project provides insight into the forms of subjectivities and citizenships that clinical practices and biomedical knowledges facilitate and impede in veterans' interactions with the US government and negotiation of their traumatic injuries. By documenting the VA's bureaucratic model of care and everyday clinical practices, I characterize the US government's response to the signature injuries of its recent wars, while simultaneously analyzing the cultural work enacted by the VA. This project suggests that a core function of the VA is to demonstrate a moral performance of care. Far from the abdication or failure to provide care depicted in popular media and cultural forms, this project reveals the extent to which the VA's management of war-acquired injuries functions as an intensive, highly orchestrated performance and means of domesticating and mitigating the effects of war when they are brought home. In this way, the medical management of these war's signature injuries reflects a politics of care that promotes particular logics of state governance, citizenship, and state responsibility in the management of injured veterans and broader consequences of war.

- O'Morchoe Leadership Fellow UIUC College of Medicine Grant awarded for "From Soldier's Heart to Veterans' Brains: Understanding War-Acquired Traumas in a Neuroscientific Era" (2014)
- Hazel I. Craig Research Fellow UIUC College of Medicine Grant awarded for "(Re)constructing mTBI: Examining Clinical Understandings of PTSD and mTBI in US Veterans" (2011)
- University of Pittsburgh Masters Theses Medical Anthropology; Behavioral and Community Health Sciences "Designing Disability Rights: Understanding the Role that Disability Organizations Play in Transforming a Rights-Based Approach to Disability in South Asia" (2006)

My master's theses explored the way in which two organizations providing services to people with disabilities frame and define organizational goals and a "rights based" approach to disability. It was based upon fieldwork conducted in Kathmandu, Nepal in 2004, as well as Darjeeling and Delhi, India in 2005. It employed ethnographic data to examine the underlying theoretical models of disability that each organization operationalizes through its programming. Analysis of each organization's values, programming, and disability discourse suggested that organizations are differently defining disability rights, leading to

heterogeneity in the types of services available to people with disabilities. This suggests that disability organizations are actively engaged in defining and transforming disability policy and discourse at the local level and beyond. The analysis concluded with a discussion of the implications these findings have on how we understand and study disability, as well as design and implement services for individuals with disabilities.

- Muhlenberg College Dana Scholars Program Mentorship "An Investigation of Non-Governmental Organizational Programming and Nepali Female Adolescent Agency" (2001 02)
- Muhlenberg College Dana Scholars Program Internship Grant awarded for "The Good Women of Jumla: How Gender Ideologies and Expectations contribute to Mental Distress in a Rural Nepali Mountain Village" (2000)

### Pediatric Health, Public Health, Disability Health, Community Health

- University of Illinois at Urbana-Champaign Ethnography of the University Initiative Self-designed study: "The Role of Social Networks on Advocacy Behaviors of University Students with Disabilities" (2007- 2008)
- University of Illinois at Urbana Champaign College of Medicine "Crossing Cultures, Bridging Disparities: Cultural Competency Training for First Year Medical Students" (2007-2008)
  - With a fellow MD-PhD student, I co-designed and implemented a year-long voluntary program for students wishing to gain greater understanding and skills in the area of cultural competency in medicine. This project involved an introductory presentation in the M1 orientation to medical school, a series of guest lectures and discussions from healthcare professionals, patients, and experts in the area of cultural competency training, as well an evaluation of the program to ensure student achievement of key benchmarks in the area of cultural competency.
- University of Pittsburgh LEND Fellowship UCLID Center "Young Adults with Disabilities' Perspectives on Transitioning to Adulthood" (2005-2006)
- University of Pittsburgh UCLID Center "Planning for Success: A Comprehensive Transition Planning Tool for Young Adults with Disabilities and their Families" (2005-2006)
  - Adapted from the World Health Organization's International Classification of Functioning, "Planning for Success" was a computer-based tool that aided young adults with disabilities and their families in assessing the young adult's strengths and challenges within functional health and life domains relevant to the transitioning process. As the lead author, I worked with an interdisciplinary healthcare team to research, pilot, and write this tool. This tool was piloted statewide in Pennsylvania.
- Children's Hospital of Philadelphia *and* Maternal of Child Health Bureau Division of General Pediatrics and Special Health Care Needs Clinic Student Research Fellow PI: Chris Fuedtner, M.D., Ph.D. M.P.H. (2003)
  - Participated in preparation of MCHB funding proposal to identify best practices for primary health care delivery that optimized outcomes for families and children with complex chronic conditions.
- Children's Hospital of Philadelphia *and* Pennsylvania Hospital of the University of Pennsylvania Division of General Pediatrics Student Research Fellow PI: Ron Keren, M.D, M.P.H (Summer 2002)
  - Comparative study to determine best indices for predicting full-term, healthy infants at risk for developing hyperbilirubinemia/kernicterus after hospital discharge.

#### Molecular and Developmental Biology

- Muhlenberg College Biology Department Honors Research Academic Advisor: Bruce Wightman, Ph.D. (2001) Investigated the necessity and function of a ligand binding domain found within the FAX-1 gene in the *C. Elegans* nematode worm.
- Fox Chase Cancer Center/Institute for Cancer Research Research Technician PI: John Burch (1999 2000)

  Investigated the transcriptional mode of GATA 6 gene regulation and its expression in the developing vertebrate heart.

Children's Hospital of Philadelphia – Division of Pediatric Oncology – Student Internship - Carolyn Felix, M.D. and Audrey Evans, M.D. (January 2000)

Exploration of the role of MLL gene translocations in infant leukemias (ALL and AML).

Muhlenberg College Dana Mentorship/Biology Department – Developmental Genetics – Academic Advisors: Elizabeth McCain, Ph.D. and Denise Wallack, Ph.D. (1999-2000)

Examined the genome of a marine worm through a PCR based approach to identify the presence of a common developmental gene and transcriptional regulator.

### Leadership and Service

### Conferences Chaired and Organized

Co-Chair, National Conference for Physician-Scholars in the Medical Humanities & Social Sciences (2011); Advisory Board (2009-present)

Organizing Committee, Mnemonics: Network for Memory Studies Graduate Summer School. "The Other Side of Memory: Forgetting, Denial, Repression" at Champaign-Urbana, IL (2016)

### University Service and Committees

UIUC - College of Medicine - College Committee on Student Promotion - Student Representative (2012-Present)

UIUC - College of Medicine - Student Progress and Promotions Committee - Student Representative (2011-2012)

UIUC - College of Medicine - Introduction to Clinical Medicine Committee - Student Representative (2011-2012)

UIUC - College of Medicine - Urbana Medical Student Government - Second Year Class Representative (2011-2012)

UIUC - College of Medicine - Complimentary, Alternative, & Integrative Medicine Advisory Committee - Student Representative (2008-2015)

UIUC - Anthropology Department - Graduate Association of Students in Anthropology - Socio-Cultural Chair (2007-2008)

UIUC - Department of Anthropology – Diversity Committee (2006-2015)

University of Pittsburgh - Anthropology Department - Faculty Search Committee - Student Member (2003-2004)

University of Pittsburgh - Anthropology Department - Perspective Student Committee (2004-2005)

University of Pittsburgh -Asian Studies Program – Children's International Storytelling Series – Reader (2002-2005)

Muhlenberg College - Advisor to First Year Students (2001-2002)

Alpha Epsilon Delta Pre-Health Honor Society - Historian (2001-2002)

#### Child Health and Wellness, Health Care, and Medical Asylum Evaluation

Physicians for Human Rights - Trained in Medical Evaluation of Physical & Psychological trauma among US asylum petitioners (2013)

Champaign County Christian Health Center - Mental Health Staff (2012-2016) - Provided free mental health care for underserved population in Champaign County

Families' and Children's AIDS Network – Red Ribbon Trails Camp - Volunteer Camp Counselor (2008-2010)

Girls on the Run - Pittsburgh, PA - Running Coach and Teacher (2006)

Alpha Epsilon Delta – National Pre-Health Honor Society - Historian (2001-2002)

Alpha Phi Omega National Service Fraternity – President (2000-2001); Treasurer (1999-2000)

#### Child Bereavement and Hospice Care

Champaign Boys & Girls Club - Child Bereavement Educator (2013)

Presence Hospice - Children's Bereavement Group - Facilitator (2008-present)

Presence Hospice and Homecare - Hospice volunteer (2008-2012)

Annie's Hope: Child Bereavement Center – St. Louis, MO – Volunteer Camp Counselor (2007)

The Caring Place - Pittsburgh, PA - Child and Family Grief Center volunteer (2005-2006)

Lehigh Valley Hospice – Allentown, PA - Volunteer (1998-2003)

#### **Research Presentations**

- "The Politics of Care: VA Care for Combat Head Injuries during the Iraq and Afghanistan Wars." <u>National Conference for Physician Scholars in Social Sciences and Humanities</u>. Boston, MA. April 2017.
- "Traces of Trauma: Neuroscience and the new materiality of traumatic memory in US combat veterans." Mnemonics Graduate Summer School. London, UK. September 2015.
- "From Soldier's Heart to Veterans' Brains: Theorizing War-acquired Traumas in a Neuroscientific Era." Paper presented at National Conference for Physician Scholars in Social Sciences and Humanities. Philadelphia, PA. April 2015.
- "On Mortars and 'Moving Targets': Understanding the trauma of war-acquired disabilities in a neuroscientific era." Future of Trauma and Memory Studies Conference. Champaign, IL. April 2014.
- "States of Dis-ease: The Treatment of Illness in the BRAIN Initiative." on roundtable panel: Envisioning the BRAIN Initiative: A Multidisciplinary Response. <u>Network for Neurocultures Graduate Conference</u>. Champaign, IL. February 2014.
- "When Bodies Speak: The Role of Patient Narrative in the Diagnostic Construction of War- Acquired Disabilities." on panel: What Narrative Can(not) Do: A Diagnosis of Narrative Approaches to Medicine. Modern Language Association Annual Meeting. Chicago, IL. January 2014.
- "When Bodies Speak: The Role of Patient Narrative in the Diagnostic Construction of War-Acquired Disabilities" Annual Meeting of the American Anthropological Association. Chicago, IL. November 2013.
- "What went through your head?": The biopolitics of (Re)constructing mTBI." presented at <u>National Conference for Physician Scholars in Social Sciences and Humanities</u>. Chicago, IL. April 2011.
- "What went through your head?': The biopolitics of (Re)constructing mTBI." <u>Annual Symposium of International Forum for US Studies</u>. University of Illinois at Urbana-Champaign, IL. January 2010.
- "'Society Saw Me as Expendable': Understanding the Experience of War-Acquired Disability and the Politics of Caring for Wounded Veterans." <u>American Anthropological Association Annual Meeting</u>. Philadelphia, PA. December 2009
- "The Evidence of Trauma: Substantiating a Theory of Personhood, Citizenship, and War-acquired Disability." Annual meeting of <u>Central States Anthropological Society</u> in Champaign-Urbana. April 2<sup>nd</sup>, 2009
- "Society saw me as expendable:' Understanding the Experience of War Acquired Disabilities and the Politics of Care for Wounded Veterans." <u>National Conference for Physician Scholars in Social Sciences and Humanities</u> in Philadelphia, PA. March 2009.
- "Designing Disability Rights: Understanding the Role that Disability Organizations Play in Transforming a Rights-Based Approach to Disability in South Asia." *Panel Chair* for Society of Medical Anthropology and paper presented at Annual Meeting of the American Anthropological Association. Washington, DC. November 2007.
- "Designing Disability Services in South Asia." Paper presented at the <u>National Conference of Physician-Scholars in the Social Sciences and Medical Humanities.</u> Chicago, IL April 20, 2007
- "Planning for Success: A New Comprehensive Transition Tool." Lecture at <u>Pennsylvania State Conference on Transitioning</u>. State College, PA. July 2006.
- "Going the Rights Way: An Assessment of NGOs, Disability Rights, and the Disabled Individual in Nepal." Lecture in <u>UCLID International Disability Seminar</u>. Pittsburgh, PA. 2005.
- "Language Strains and Social Transmissions: An Examination of AIDS Prevention Programs in Nepal. <u>Transcending Boundaries: From Empowerment to Activism</u>. Pittsburgh, PA. 2003.

"Language Strains and Social Transmissions: An Examination of AIDS Prevention Programs in Nepal." Poster in <u>Deans's Day Graduate Research Forum</u>. Graduate School of Public Health, University of Pittsburgh, Pittsburgh, PA. 2003.

- "The Good Women of Jumla: A Multidisciplinary Investigation of Mental Distress in a Rural Nepali Mountain Village." at Muhlenberg College. Allentown, PA. 2001.
- "Hearts, HATS, and HDACs: An Investigation of GATA 6 Regulation in Vertebrate Heart Development." Muhlenberg College Biology Seminar Series. Allentown, PA. 2001.

#### **Invited Presentations**

- "From Soldier's Heart to Veterans' Brains: Understanding War Traumas in US Veterans" Invited Lecture for Science and Technology Studies 1451: Mind, Body, Healing. Cornell University. July 2015.
- Critical Inequalities. Closing Roundtable Discussant. University of Illinois at Urbana-Champaign, IL. May 2014.
- BIOS: Life, Death, Politics. Closing Roundtable Discussant. University of Illinois. Champaign, IL. April 2010.

### Presentations on Writing Pedagogy and Interdisciplinary Training Pathways

- "MD-PhD Training Opportunities in the Medical Humanities and Social Sciences (and how to have fun along the way!)" Invited Lecture for Science and Technology Studies 1451: Mind, Body, Healing. Cornell University. July 2015.
- "Interdisciplinary Training: A Critical Appraisal of Dual-Degree Programs in Anthropology and Public Health" Annual Meeting of the American Anthropological Association. New Orleans, LA. November 2010.
- "Image is Everything: Marketing Your Writing Center Part 2." <u>Writing from the Center: National Conference on Peer Tutoring in Writing.</u> Allentown, PA. 2001.
- "Image is Everything: Marketing Your Writing Center" <u>Eastern and Central Conferences on Peer Tutoring</u>. Dennison College, OH. 2001.
- "Training across the Curriculum: WAC Pedagogy in Tutor Training." *Keynote Speech*. National Conference on Peer Tutoring in Writing. Boston, MA. 2000.
- "Writing Across the Curriculum: Interdisciplinary Tutoring in the Writing Center." in <u>National Conference on Peer Tutoring in Writing</u> Boston, MA. 2000.